ENG 4C

Period 2, Day 1

April 19th 2017

Thank you for covering my class!

Please write this on the board…

Learning Goal: I will continue to examine *Of Mice and Men* by further examining characters and traits.

Minds On: 15-20 minutes to complete chapter questions from chapter 4 and 5

Action: One side of the character traits handout (please distribute). Please give students 20 minutes to complete this.

Consolidation: Please begin watching the *Of Mice and Men* video. Please ensure that students do not watch more than 40 minutes of this video as we are not finished reading the novella yet!

ENG 1P

Period 3, Day 1

April 19th 2017

Thank you for covering my class!

Please write this on the board and explain to students…

Learning Goal: I will continue to examine *Egghead* by further examining characters and traits.

Minds On: 20 minutes

 **“Banning social media and cell phones would end bullying. Agree or disagree. Explain in ¾ page response.”**

Action: Students can write 4 new points on their yellow/pink/white placemat *Egghead* sheets. They should then complete the *Point Counterpoint* handout. This should be put in their duotangs for safe keeping. If there is time, students should read pages 71-80.

Consolidation: Please have students hand in duotangs and *Egghead* novels. Montana, my amazing peer tutor, will organize the books on the shelf. She will also be able to answer any question you have or those of the students.

CHC 2O

Period 4, Day 1

April 19th 2017

Thank you for covering my class!

Students will be writing a test during this period. It will not take the entire period and students can watch *Freedom Writers* when finished. Please ensure students are not on their phones at any point during the test writing. Students may also hand in any work they still owe. Please remind them that they have until the end of the day to hand anything in. Please also let them know that marks will be posted on the wall outside the classroom by the end of the week. Matt needs a scribe for the test. If Harry, the peer tutor, shows up, please send him and Matt to the library to complete the test. Harry will scribe. If Harry does not show up, please call resources, 36141, and ask for a scribe for Matt.