Read All About It!

Levels of Government in the Media

You will need to select 3 media sources, one to reflect your knowledge of each level of government!!

1. MUNICIPAL: Find one article that focuses on a **City of Kawartha Lakes** municipal government issue. *(Hint: Look for keywords such as councilor, mayor, ward, municipality, Ric McGee etc.)*

2. PROVINCIAL: Find one article that focuses on an **Ontario provincial government** issue.

*(Hint: Look for keywords such as Member of Provincial Parliament, Queen’s Park, Premier, Kathleen Wynne etc.)*

3. FEDERAL: Find one article that focuses on a **Canadian federal government** issue.

*(Hint: Look for keywords such as Prime Minister, Member of Parliament, Parliament Hill, Ottawa, national, Justin Trudeau, etc.)*

 For each one of these articles you will complete the following tasks:

A) On Bristol board, create a title for the assignment.

B) Title each section to clearly identify the level of government each article represents. Use creative, eye catching fonts and/or materials to achieve this.

C) Neatly cut out each FULL article using scissors that cut in a straight line!!

D) Neatly mount each article in a manner that allows it to be easily read. You may choose to do this on 8 ½ x 11 paper, construction paper, etc., just as long as the assembly of the final product shows signs of thought as well as effort and is done in a **neat manner**.

E) Choose THREE terms or phrases from the article that leads you to believe it deals with a government issue at the level you have indicated that it represents*.( i.e. If you have chosen a municipal article, an example of three words that might appear in the article and that you may wish to define are ward, councilor and mayor.)*

 HIGHLIGHT each word you have chosen to use in the article!

 DEFINE the word in a manner that clearly identifies the connection between the word and the level of government that the article represents.

 SUPPORT YOUR CHOICES! **In full sentence form, use the information from the articles to support your choice. (Make connections between your defined words and your**

**article.)**

***The purpose of this exercise is to reflect your solid grasp on levels of government so be sure the words you choose deal directly with ONE specific level of government. Choose words you fully understand as well!***