

FIDS Case Analysis Rubric		Student:			
Category	Level 0 (0% - 49%)	Level 1 (50% - 59%)	Level 2 (60% - 69%)	Level 3 (70% - 79%)	Level 4 (80% - 100%)
Knowledge/ Thinking	does not identify facts, issues, decision, or significance of case	provides limited or inaccurate identification of facts, issues, decision, or significance of case	provides some identification of facts, issues, decision, and significance of case	clearly and accurately identifies facts, issues, decision, and significance of case	clearly, effectively, and with significant insight identifies facts, issues, decision, and significance of case
Understanding	no evidence of understanding of case elements	limited evidence of understanding of case elements	some evidence of understanding of case elements	considerable evidence of understanding of case elements	evidence of thorough and insightful understanding of case elements
Communication	submission is not in appropriate form; style of writing is unacceptable; contains numerous spelling, grammatical, or structural errors affecting communication	submission is difficult to follow; contains many spelling, grammatical, or structural errors affecting communication	submission is somewhat effective; contains some spelling, grammatical, or structural errors	clear and accurate format chosen for submission; few, if any spelling, grammatical, or structural errors	submission and style of writing is exceptional and exceeds expectations; no errors in spelling, etc.
Application	product is of no effectiveness in enabling reader to understand case; little or no effort put into writing of submission	product is of limited effectiveness in enabling reader to understand case; limited effort put into writing of submission	product is of some effectiveness in enabling reader to understand case; some effort put into writing of submission	product is substantially effective in enabling reader to understand case; considerable effort put into writing of submission	product is thoroughly effective in enabling reader to understand case; exceptional effort put into writing of submission which exceeds expectations
Overall Level of Achievement: Comments:					
NOTE: a student whose achievement is below Level One (50%) has not met the expectations for this assignment					