I.E. WELDON SECONDARY SCHOOL

COURSE INFORMATION SHEET

# Course: CHV2OR Room #: 222

**Teacher:** **Ms. Neals** **Voicemail:** **324-3585 x 19242**

**Website: www.nealsclassroom.weebly.com** **Email: lesley.neals@tldsb.on.ca**

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**Course Description**

This course explores rights and responsibilities associated with being an active citizen in a democratic

society. Students will explore issues of civic importance such as healthy schools, community planning,

environmental responsibility, and the influence of social media, while developing their understanding of the

role of civic engagement and of political processes in the local, national, and/or global community. Students

will apply the concepts of political thinking and the political inquiry process to investigate, and express

informed opinions about, a range of political issues and developments that are both of significance in today’s

world and of personal interest to them.

###### Units of Study

1. Introduction to Civics & Citizenship – An introduction to civics, politics, and the role of the citizen. Canada’s role in the global village in which we live and our role in global decision making.
2. The Structure of Government in Canada: Levels and Branches of Canadian Government, Decision Making in a Democratic Society, Introduction to Canadian Law

#### **Texts and Resources**

#### Bolotta, A, M Keirstead, J. Colyer, C. Costello, A Pisani. *Active Citizen: You Can Make a Difference.* Oxford. Oxford University Press, 2006

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**Required Materials / Equipment**:

* Notebook – three ring binder
* Loose leaf paper
* Writing utensils

**Evaluation Procedure**

* **Summative Evaluations – 70%**

#####  Knowledge/ Understanding 25%

#####  Thinking / Inquiring / Problem Solving 15%

 Communication 15%

 Application 15%

#### **Culminating Tasks– 30%**

 In-class assignment 30%

 Final Exam **There is NO EXAM in this course**

The in-class assignment will occur during the **last 3 weeks** of the semester.

Parents/Guardians: Please read and sign the back of this form then detach this section and send it back to the school. You may wish to keep the rest of this information sheet for future reference as it contains contact information and important dates.

Deadlines

Students are expected to meet all deadlines set out by the subject teacher. If you are unable to meet a deadline or you have a planned absence, see me BEFORE the due date to negotiate a suitable alternative. **My goal is to help you be successful, so please see me should the need arise.**

**Missed Evaluations**

If a student knows in advance they are going to be absent for a test, it is the **students’** responsibility to see Ms. Neals **BEFORE** the absence to arrange to write the test at an alternate date. In case of illness, the student must provide a note explaining the absence before the test results will be entered. Missed tests will be written the day the student returns to class.

Academic Dishonesty

Any ideas or words that come from any source other than from personal experience must be formally referenced. Failure to do so is considered plagiarism. Cheating during tests or exams is forbidden. Also, submitting the same assignment for more than one course is unacceptable. Academic dishonesty of any kind may result in a mark of **zero.**

Attendance

Good attendance is essential for academic success. Students who have chronic problems with attendance undermine their ability to gain a credit.

When you return from an absence come to class **EARLY** so you can go directly to the TCOB binder to collect worksheets and assignments you missed. Ask to see another student’s notebook so you can copy down the agenda and notes you missed during your absence. Check our website or come and see me personally at lunch.

## Reporting

Student achievement will be reported in all courses at the following times:

Semester #2

Mark Update Week – March 20-24

Parent’s Night – March 30 – 4:30 – 6:30 p.m.

Interim Report Card – April 28

Pre-exam Mark Update Week – May 29–June 2

Final Report Card – mailed first week of July

**Classroom Expectations:**

* **Be on time!** The means you are IN YOUR SEAT WHEN THE FINAL BELL RINGS! (not standing outside the classroom door).
* **RESPECT** yourself, all individuals in the room, and the classroom property. No insults or mean comments about yourself or others will be tolerated. Respect other peoples’ right to speak and voice opinions**. BE NICE TO EACH OTHER!**
* **Please do not** bring food, drinks (water in a sealed container is acceptable), to class.
* **MISUSE** of personal entertainment devices (iPod, cell phone, etc.) will result in their confiscation. Please remove any headphones before entering the classroom and turn off your cell if you carry one.

**Please sign in the space below to acknowledge you have read and understood this document.**

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Student Signature Parent/Guardian Signature

Parent/Guardian email if you would like to utilize email as a form of communication:

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