**A Letter from the Trenches**

**Learning Goal: By writing a letter from the trenches, I will communicate terms and historical events learned in class in a creative way.**

Imagine you are a young Canadian soldier sent to fight on the Western Front during World War One. Describe your experiences in the trenches in a letter to someone you miss back home in Lindsay.

**You must:**

* Write your letter in first person
* Include information from one of the major battles we studied in class
* Include information about the technology used.
* Include information about the horrors soldiers faced.

You should include all of the following words in your letter. Tick them off as you use them.

* **Trench**
* **Dug out**
* **No Man’s Land**
* **Barbed Wire**
* **Mud**
* **Machine Gun (Lewis, Vickers)**
* **Lice**
* **Rats**
* **Smell**
* **Gas**
* **Gas mask**
* **Rifle (Ross Rifle, Lee Enfield)**
* **Soldier**
* **Rations**
* **Bombing**
* **Trench Foot**
* **Sitting Duck**



**Phrases that you could adopt for your own use:**

“I will never forget these terrible conditions…”

“It was so horrible. I can hardly bring myself to write about it…”

“So many innocent lives have been lost…”

“I am so lucky to have survived so far! I will never forget those who died fighting alongside me…”

“The trench is horrible, but it gives us somewhere to rest…”

**Vocabulary that may be useful…You could look up meaning in a dictionary if you need!**

Awful Onslaught Hunger

Barbarous Stench Decaying

Gruesome Petrified Boredom

Horrendous Disease Hopeless

Horrific Blighty Stale

Terrible Squalid Torture